

# JUGENDCOACHING



Situation - Why - Who - How

# The current situation

About 10.000 young people in Austria are leaving the school or a vocational training early, without a graduation.

The unemployment rate of young people has risen in the last 10 years.



Reduce early drop-outs, because early school leavers have a higher risk to get and keep unemployed.

Raise the employment rate of the population aged 20-64 from the current 69% to at least 75%.

[https://en.wikipedia.org/wiki/Europe\\_2020](https://en.wikipedia.org/wiki/Europe_2020)

## The current Situation (2)

Early school or training dropouts and lack of diplomas lead to ...

- a higher risk of unemployment
- b problems to integrate into the labor job market
- c problems to keep a job and/or lower wages
- d social, economic and labor market consequences

# Youth Coaching - WHY?

... to improve the opportunities at the labor market!

- 1 Prevent early school leaving and drop outs
- 2 Keep young people in school, training or education (up to 19 years)
- 3 Re-integrate „NEETS“ in the labour market or in to the educational system

# Youth Coaching - WHY?

- Motivating exclusion-prone students to
  - attend school as long as possible
- Assisting students at the crucial point of transition from school to job market
- Assisting young people to (re-)integrate into the labor market
- Assisting young people to (re-)integrate into the educational system



# Who? - Target Group

! Youth Coaching addresses young people in their ninth school year and youths under the age of 19 and young people with disabilities or special education needs under the age of 25.

! Special support is provided for young people who are at risk of dropping out of school, have not completed the first or second stage of secondary education, and/or need support in seeking apprenticeships or jobs.

# Who? - Target Group

## Focus on ...

- 1 Pupils in their last year of compulsory education
- 2 NEETS – „Not in Education, Employment or Training”
- 3 Young people with special needs or disabilities (up to 25 years)
- 4 Young people with migration background

# Youth Coaching - Partners

... parents/legal guardians, schools and others...

## Parents/Legal guardians

- Important role
- (if possible) should get involved in the youth coaching process
- Should get informed about future possibilities
- Should get informed about further steps

## School

- Teachers work together with youth coaches
- Youth coaches are working at schools
- Schools are encouraged to contact the Youth coaching at any time
- FOCUS: last year of compulsory education
- Pupils with special needs

## Other services

- „AMS - Arbeitsmarktservice“ - national employment agency
- Existing support programs for the transition from school to work
- Social work services
- Psychological services



# Youth Coaching - HOW?

The three stages



# Stage1 First Meeting

- Establishing trust
- Determine the current situation (problems, resources, history)
- Collect relevant data
- Determine expectations and conceptions
- Providing relevant information (young person, teacher, parents, legal guardians)
- Determine if further counselling is needed, if needed -> Stage2/3



Stage 2  
Counseling

Stage 3  
Case Management

## Stage 2 Counseling

- A (detailed) analysis of the current situation
- Information about and assistance for follow-up services
- Goal-oriented transfer to existing support and assistance services
- Orientation and organization of on-site trainings or trial days
- Counseling and support in the decision-making process and orientation
- Coordinated transfer to or assistance in follow-up support systems or educational or training systems
- Final meeting and issuing of written expert opinion (final report)



Next Step(s)

# Stage 3

## Case Management

- Orientation and organization of on-site training, contacts to companies and potential employers or training locations.
- Strengths-weaknesses analysis/Interests and suitability profile
- Coordinated and goal-oriented use of external counseling and assistance institutions and services
- Involvement of family and social environment
- Final meeting and issuing of the report, including a development plan



## Next Step(s)

# Considerable Notes

- 1 Youth coaching is for free and voluntarily
- 2 Young people can return to the youth coaching multiple times
- 3 No „Musts“ – BUT show opportunities
- 4 Inclusion of the social environment
- 5 Respect the privacy!



Questions .... ?!